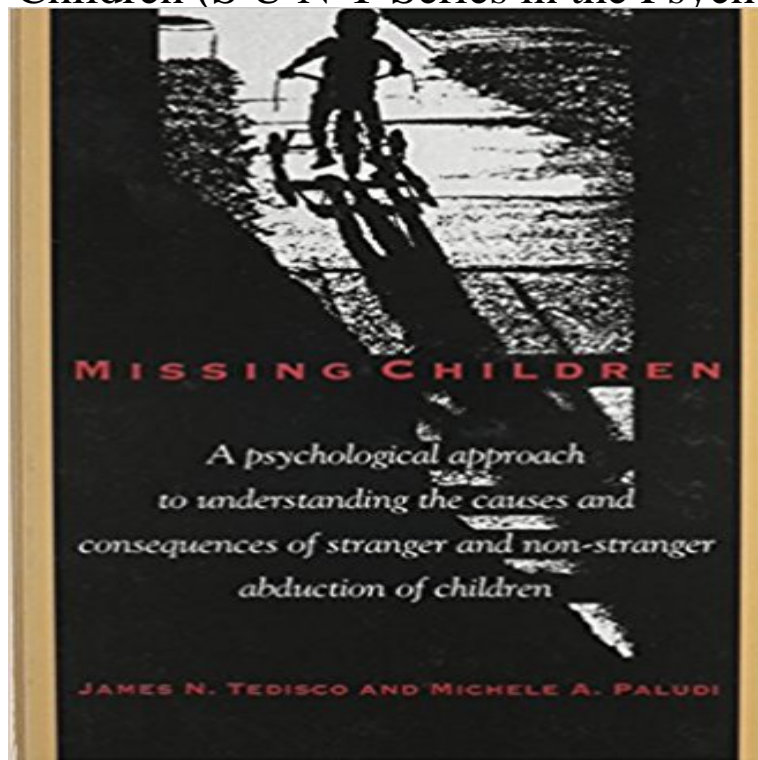


Missing Children: A Psychological Approach to Understanding the Causes and Consequences of Stranger and Non-Stranger Abduction of Children (S U N Y Series in the Psychology of Women)



Child abduction is the most widespread form of child victimization studied. In 1992 alone, a total of 27,553 cases of missing children were reported in New York State through the Missing Children Register. The majority of missing children cases involved suspected runaways. Abduction cases accounted for one percent of the total report; those committed by family members comprised the most frequent form of abduction (as opposed to abduction by strangers). In addition, 88 percent of the children reported missing were age 13 or older, 60 percent were girls, and 58 percent were white. Child abduction is a serious socio-economic problem. Until now there has been no text that addresses the incidence, psychological dimensions, and explanatory models of child abductions. This book fills a need by focusing on variables that assist in confronting and preventing child abductions, including teacher training, public education and awareness, psychotherapeutic techniques for families and friends of abducted children as well as the children themselves.

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